

| CONNECTION | SUPPORT / DO NOT SUPPORT PROPOSED EXPANSION | COMMENTS |
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| Other / Unknown | Do not support | <p>You send me a letter regarding the proposed expansion of Manor Park School dated the 10/1/14. I am opposed to the expansion of this particular school.</p> <p>Compared to the other schools in central Knutsford Manor Park as a 1 form entry school is already behind in SATS achievements. At Key Stage 2 it is only achieving 58% at level 4, whereas Bexton achieved 89% (despite being 2 form entry) and Egerton 65% (a fall from recent years). It seems odd that the LEA would like to expand a school which is not achieving particularly well and nearly 1/3 less well than other surrounding schools. I have not included St. Vincents as it is a faith school but, in fact, St Vincents has the best results of all of Knutsford's schools.</p> <p>I am aware, that in Trafford LEA, the Council is making one of their top primary schools (Bowdon Church School) a 3 form intake year from September 2014.</p> <p>They have focused on this primary school because it is super achieving (2nd highest SATS results in the Country). It makes sense to expand a primary school which is achieving well. It does not make sense to expand a school which, ultimately, needs to do better.</p> <p>There are only 30 places at Manor Park School at the moment but even with that small number, the results are poor. What hope is there for an increase to 60 places? It would be far better and feasible (the school being on a large plot) to either increase Bexton School to a 3 form intake (best scenario) or Egerton to a 2 form intake. Egerton has enough room for such expansion (look at Yorston Lodge school, although private, it operates on a much smaller footprint- and I understand central government is now giving minimal space per child in primary schools in any event).</p> <p>I suppose it boils down to this – does the Local Education Authority want Cheshire to be a place people move to, to get into great schools (as in Trafford) or is it happy to promote, at best, mediocrity.</p> <p>You are focusing on the wrong school for expansion.</p> |
| Parent | Do not support | <p>As per your letter dated 10 January 2014 with regard to the proposed extension of Manor Park, I detail my views below in addition to the feedback form above.</p> <p>1. Manor Park is currently the least preferred school of parent choice within the area, as evident by</p> |

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| | | <p>the school preference data available.</p> <p>2. Egerton, Bexton and Mobberley all have a current shortage of spaces available. These are schools of choice due to results data published on Manor Park which appears to be well below the LA averages.</p> <p>3. An extension to either Bexton or Egerton would be preferable providing more parental choice on schools.</p> <p>4. Parking around Manor Park and St Vincent's at school times is currently causing severe disruption with traffic only being able to pass in one direction with a blind bend nearby and traffic trying to join from Thorneyholme Drive. Any proposed increase to this level of traffic would need addressing as the current road system is unable to cope at busy periods.</p> <p>5. I am aware that the Head teacher at Manor Park is part time and this causes me concern for a school that wishes to expand and has poor results.</p> |
| Parent | Not stated | <p>My son currently attends Manor Park Nursery (which I am delighted with - Mrs Wright and Mrs Padgett create a wonderful environment in which the children can explore and develop). Manor Park is therefore the natural first choice for school place in September. However, I would like to have been aware of the proposed expansion at the time of making this decision. I feel that informing us of the expansion days before the school place application deadline was really unfair. Why was it left until such a late date to inform parents?</p> <p>Please find below a list of questions for your consideration and response.</p> <ol style="list-style-type: none"> 1. What are the plans during the time of construction? Particularly on the road outside the school at the beginning and end of the day? 2. What will happen if the building is not ready for September? Where will the children go? 3. How will the lost outdoor space be replaced - there will be 50% more children in a smaller space? 4. How many additional classrooms will be built? 5. Why has it been decided to increase by 1.5 rather than doubling? 6. How will the organisation of the school need to be modified to accommodate the 1.5 forms of entry increase? E.g. For any two year groups, will there be three classes with 15 children from each |

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| | | <p>year OR one class from the older year, one from the younger and one mixed OR...?</p> <p>7. How does this change the philosophy of the school?</p> <p>8. How are children impacted when their class mates change, rather than staying with the same peers throughout their school lives? How can this disruption be avoided?</p> <p>9. What training and support will teaching staff receive to help them teach across the expanded development spectrum (I.e. Two age groups both of which are likely to have academically stronger and weaker children)? Are there supply staff available who could cope?</p> <p>10. What will happen in terms of organisation and funding if there is a low intake in any one year? If you need clarification on any of my questions please don't hesitate to contact me.</p> |
| Other (Town Cllr) | Support | <p>Knutsford is already known to struggle for school places.</p> <p>I would support the proposed expansion in principle, however, the impact on the existing school and pupils must be carefully considered.</p> <p>The existing outdoor learning environment (Spinney) should also be protected.</p> <p>In addition – traffic management must also be considered, especially with an increase in pupils and therefore parents potentially driving their children to school. Parents should be encouraged to walk where possible, parking consideration and restrictions should be in place and enforced for the protection of children and others. Walking bus schemes should be considered and introduced, and general road layout improved, to reduce the risk to pedestrians and inconvenience to local residents.</p> |
| Other | Not known | <p>Please see attached sheet agreeing with the need for extra places in Knutsford and Manor Park being a reasonable choice for expansion. However, more detail is needed regarding the proposal meeting building schools for the future standards and equality act plus consideration of the lack of access for car drop off for me to fully support this solution. If it is a hasty quick fix it will be a poor education for pupils in the long term in Knutsford.</p> <p>NEED It is agreed that there is a need for more Primary school places in Knutsford given demand in the area including Mobberley. It must be stressed that this has been proven in the data for the existing population. Should further development as per the Local Plan take place this will increase again demand for Manor Park and Mobberley. Manor Park would be affected by Parkgate and Booths Park proposals for an extra 350 houses. Also Ilford and other Mobberley site proposals could have a further dramatic impact.</p> <p>DETAIL MISSING It is stated in the detail that the Manor Park school wishes to expand to 315</p> |

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| | | <p>pupils and that the site is large enough. There is no evidence to support this. Have building school guidelines re space been researched? It is also unclear what building and investment is planned to accommodate the extra numbers. A reference to additional classrooms has been made. Are these to be helicoptered in portacabins or a wholesale architects planned alteration to the core building? Have plans for an increase in the assembly hall space to accommodate more indoor pe sessions been considered? How will more pupils be accommodated for meals? Has storage space for coats bags etc. been considered. Has storage space for 50% more 'equipment' been built in? Is the staff room big enough for more staff? Will the car park take more staff and visitor cars?</p> <p>What are the latest thoughts re how 1.5 classes will be run? Will it be 45 kids so 22/3 per class? Or are you planning to have mixed year/ age groups. I would not support the latter. There are serious social emotional challenges to mixing age groups with kids getting separated from friends and being seen to be held back. It can work in a very small rural school of less than 100 but in a 315 pupil school it is a backward step. Ask neighbouring St Vincent's why they wanted to expand to a full class per year situation in recent years.</p> <p>ACCESS The school is alongside a main thorough fare road close to another school and on a bus route. There are already congestion problems – as confirmed by a school tweet requesting considerate parking following a recent incident. You cannot ignore this . A travel plan should be fully carried out considering the distances places pupils may travel from. Opening up other access points in the school perimeter should be considered as should any footpath improvements. This should be done in conjunction with the Children's centre & St Vincents. It is on a bus route. Are there any other places that could be parking for drop off etc. Staggered start and finish times maybe.</p> <p>LONG TERM My reason for raising these points is to make sure that this expansion is not being done on the cheap quick because pressure for places is so high? If you get these considerations wrong then the usual downside is behavioural issues amongst children as they feel hemmed in. The school is not the first choice of parents in the area with many previously choosing to go across town when there were surplus places. This expansion is clearly not going to be temporary- it will be for the next 10 years and beyond 30 if local plan develops.</p> |
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| | | <p>STATUTORY RESPONSIBILITY Also if the correct space, accommodation and educational considerations have not been carefully planned then it may be proven that the expansion will affect the effective and efficient education of children. Something for which the Council and Governing body can be held seriously accountable for.</p> <p>ACTION SUGGESTED I suggest that the missing details are researched documented and appraised by an external peer review. E.g. Head Teacher of a school in a neighbouring authority. I suggest that a full travel plan assessment be undertaken to try and uncover any small improvements to access. Lastly I would suggest that any comments in the recent OFSTED are considered to see if investment during this expansion would positively impact.</p> |
| Other | Do not support. | Parking will be a major issue. My children attend St Vincents which is on the same road and there is a huge amount of traffic congestion at school drop off & pick up. If any more cars arrive, there will be nowhere to park. How about a one-way drop off system? |
| Pupil Views: Reception | | <p>Advantages: More children – you can play with them, they could be our friends, make new friends, more teachers – do more learning – the teachers would know different things then you would get to know more things</p> <p>Problems: Might not be enough room, If you made the school bigger it would mean you would spend a lot more money, building might shake, it might be too big</p> <p>Two options: Option 1 – Make new friends with little children, if your baby sister is 2 they could come and you could say hello to them, show them how to learn, you could give them a cuddle, we could show them how to play, show them how to do the right thing, show them how to write properly, show them how to behave, show them how to make models</p> <p>Anything Else: It would be longer if there was more classes</p> |
| Pupil Views: Reception/Year 1 | | <p>Advantages: We will have new children, We can make new friends, We will have new teachers, It would be exciting to get a new classroom</p> <p>Problems: Not enough toys, We might have to separate from our best friends</p> |

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| Pupil Views: Years 1/2 | | <p>Advantages: It would be nice to have little people learning school rules, lots more friends, It would be easier for the parents to drop off their 2 year olds and then drop off their child to school, It would be like a secondary school , It would look new, New teachers, New helpers, More room on the playground, More exciting time at school, more things to do.</p> <p>Problems: We need a bigger hall – solved by buying more tables and chairs, The nursery class will have to leave, We need to move our furniture, There might be a couple of bullies</p> <p>Two options: Option 1 – the majority want 2 yr olds, They are cute , They might not know who to play with, so we could, More fun , It would be nice for the little ones to see us , My baby brother can come now.</p> <p>Anything Else: n/a</p> |
| Pupil Views: Years 2/3 | | <p>Advantages: Making more friends & learning quicker, More buddies & more help from others, More exciting place to be, A more positive environment, More resources</p> <p>Problems: More space in the hall especially lunch times, Playground wouldn't be big enough, Too many people doing PE at the same time, More teachers</p> <p>Two options: 16 in favour of Option 1, 6 in favour of Option 2. Option 1 is better because you get an upstairs – More learning areas, More people to see, little sisters and brothers</p> <p>Anything Else: Bigger playground</p> |
| Pupil Views: Year 4 | | <p>Advantages: We would have more people to play with</p> <p>Problems: We would need more equipment , Cost money to build, It would be crowded.</p> <p>Two options: Option 1 – 3, Option 2 – 24. Overall, the class like the stairs, Option 1 would take up the playground</p> <p>Anything Else: Stairs would be unsafe</p> |

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| Pupil Views: Year 5 | | <p>Advantages: More room, More pupils, More teachers, More opportunity for 2 yr olds, More popular, More friends, Better learning environment – newer classrooms</p> <p>Problems: More money for furniture, May need map , Rota for spinney/playground, Bigger playground, Bigger hall – longer lunch, More equipment</p> <p>Two options: Option 1 – 24, Option 2 – 1 (cheaper). Option 1 because 2 year olds gain more education, more exercise going up stairs and more room on playground.</p> |
| Pupil Views: Year 6 | | <p>Advantages: Look important – more people may come to the school, Publicity, Wider range of ability – Better sports people</p> <p>Problems: Fitting in 3 sittings in an hour – longer lunchtime classrooms, Room in the playground, Restricted view from buildings being in the way – expand playground?, more toilets needed</p> <p>Two options: Option 1 – 28 – there will be room for 2 yr olds, more spare rooms wont block the playground, Get used to stairs for high school</p> |